



Glenleigh Park Primary Academy

Growth, Perseverance, Positivity, Achievement



Sports Premium

‘Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils’ (Department of Education, 2021).

Our strategy at Glenleigh Park Primary Academy – 2023/2024

At Glenleigh Park we want our children to experience a wide range of sports and other physical activities during the time they spend with us. These opportunities will be present from Reception right up until Year 6, with each child having the chance to develop a wide range of skills. Our curriculum has been purposefully designed so that the skills learned in Reception will be gradually built upon each year in a wide range of contexts, giving each child the opportunity to develop their versatility and resilience.



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The teaching of P.E at Glenleigh Park is focused around five key concepts; leadership, skill, health and fitness, logical thinking, and reflection, each of which are present in the values taught in P.E throughout the school. The purpose of our P.E curriculum being centred around these areas is to provide a foundation that helps each child to utilise these skills as they grow and develop beyond their time at Glenleigh Park. Not only will these skills benefit the children in all aspects of P.E, but we also feel that these are skills that can be applied throughout life, underpinned by our school values of growth, positivity, perseverance, and achievement. Sport and physical activity require a certain degree of skill, without doubt a fundamental ingredient for success in sport. Along with this though requires leadership and a hard-working attitude, values that we wish to promote in P.E along with all other areas of school and later life.

At Glenleigh Park we offer our children a vast number of different sports and physical activities, teaching transferrable skills that can intertwine between each area of P.E. Moreover, this spectrum of opportunity allows our children to experience and enjoy areas of sport and other physical activities that they may have not been previously aware of. Similarly, it can also allow for the children to discover hidden talents they would not have had the chance to recognise; talents that they can competitively showcase within school as well as external competitions.

Without question, the wellbeing of every child is a key focus here at Glenleigh Park; an aspect of children's development that has a series of key links with physical education. Exercise is one key element that has a significant impact upon wellbeing, with the government recommending that each child partakes in thirty minutes of physical activity each day as part of a healthy lifestyle. As a result, we aim to give children the opportunity to do this in our P.E lessons, break times, during after school clubs and taking advantage of the Golden Mile track at varying intervals throughout the day. Not only do we aim to give each child the chance to engage in regular exercise, but they are also taught about why this exercise in coherence with a balanced diet is crucial for a healthy lifestyle.

As highlighted, following the National Curriculum for P.E ensures that our children are given ample opportunities to develop competence to excel in a broad range of physical activities, to maintain physical activity for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

The funding that we receive will help us to provide a thoroughly enjoyable standard of physical education that promotes the five key concepts discussed, along with a further range of P.E opportunities beyond the school day.



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Academic Year: 2023/2024	Total fund allocated: £26,198		Date Updated: 15/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32.58%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be aware of the health benefits of physical education, and the implications of not partaking in physical exercise.	<ul style="list-style-type: none">Ensuring children are physically active for PE lessons, facilitating a warm up that increases heart rate.Completing Golden Mile at least once per week, recording scores, monitoring total distance accumulated and encouraging children to achieve their personal best.Taking part in a wider range of inter-school competitions, offering	£8534.01 32.58%	<ul style="list-style-type: none">PE warm up provides foundation for PE lessons, the importance of this covered inGolden Mile acts as effective learning breakIntra/Inter school sports competitions offered to a range of children.Play leaders and PE monitors contributing to creating a healthier school.	<ul style="list-style-type: none">ActivAll boards to be run next year by PE monitors, range of activities available for children at breaks and lunch times.Continual monitoring of sport event participation.



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	<p>to more children than we have before.</p> <ul style="list-style-type: none"> Class discussions about the importance of a healthy lifestyle (Wellbeing, science, PE). Upper KS2 children to take part in play leaders training. 		<ul style="list-style-type: none"> ActivAll™ boards popular with all children across the school, a huge success in promoting physical activity across the school. 	<ul style="list-style-type: none"> Create a culture of health and fitness at Glenleigh Park.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18.98%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
We want our children to enjoy physical activity in a range of contexts.	<ul style="list-style-type: none"> Resources to be ordered for 'Happy Lunchtimes' to enrich lunchtimes for our children. Running a range of inter-school sports clubs throughout the year. Working with external agencies to run a further variety of clubs. Ensure equipment is safe and ready to use by all staff. 	<p>£4,972.09</p> <p>18.98%</p>	<ul style="list-style-type: none"> A wide range of sports clubs have been offered to children after school and during lunchtimes, provision from class teachers and external agencies have allowed for a wider range of children to be targeted. Equipment for all PE lessons and extra-curricular activities have been available and maintained 	<ul style="list-style-type: none"> Seek out a new provider to run clubs in order to ensure a high-quality experience, promoting facilitated physical activity



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	<ul style="list-style-type: none"> Line markings to be completed throughout the year, relevant to the season. Subject lead to direct PE Monitors to keep PE spaces safe, tidy, easy to access and well resourced. 		<ul style="list-style-type: none"> Activities for all outside to promote physical activity. Line markings updated to compliment the PE curriculum. PE monitors have completed a range of tasks this year to support the health and fitness of our children, enjoyment for physical activity along with the maintenance of PE spaces 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

2.14%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
We want all of our staff to feel confident and secure in delivering high quality PE planning and teaching throughout the year.	<ul style="list-style-type: none"> INSET in Term 3 focused on Dance, indicated by staff as an area of development via staff voice. Subject lead to deliver staff meeting to support teachers with high quality teaching and planning. 	£560 2.14%	<ul style="list-style-type: none"> Staff feel more confident in delivering high quality dance lessons in line with the Glenleigh Park PE curriculum. Subject leader delivered staff meeting, covering teaching pedagogy and support with planning to 	<ul style="list-style-type: none"> PE Lead and member of pastoral team to complete "Transforming PE with Wellbeing, Relationships and Personal Relevance" training



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	<ul style="list-style-type: none"> Drop-ins to be conducted by subject lead to ensure high quality teaching. 		<p>compliment high quality teaching.</p> <ul style="list-style-type: none"> PE drop ins conducted by PE lead have ensured a high quality of PE is being taught, with any support being offered 	<ul style="list-style-type: none"> Ongoing CPD for staff Teachers voice to identify and support areas of development
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

30.05%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Offering a wide range of clubs, offered in house and by external providers. Ensuring that all subjects in the PE curriculum are being taught for at least 45 minutes as per the progression document. Taking part in Time 2 Dance rehearsals and SAMA Karate 	<p>£7872.92</p> <p>30.05%</p>	<p>range of sports have been offered ivered to a high-quality standard, er this be in the curriculum, outside curriculum and through titions, these have appealed to a nge of our children and have been r with the school community</p>	<p>he same opportunities and offer more in school and of regular school hours l to ensure a wide range of are being offered.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:



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				16.26%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none">Working alongside Bexhill Alliance to take part in a wide range of inter-school sporting events throughout the year.Transporting children to sporting events.Seeking extra sporting opportunities, liaising with other schools and working outside of the Bexhill Alliance (e.g. BHAFC Foundation).	£4,258.70 16.26%	<ul style="list-style-type: none">Once again, we have offered an increasing range of intra and inter school sporting opportunities.A range of children have been targeted for these opportunities; this continues to be tracked.Friendlies in multiple sports arranged locally with neighbouring schools to provide further opportunities which complement the Glenleigh curriculum.Working with local transportation services to take our children to a range of locations	<ul style="list-style-type: none">Seek out further opportunities outside of the Bexhill schools alliance



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Swimming

National Curriculum Requirement	Percentage achieved	Further context relative to local challenges
<i>Swim competently, confidently and proficiently over a distance of at least 25 metres</i>	81%	
<i>Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke</i>	81%	
<i>Perform safe self-rescue in different water-based situations</i>	85%	Jump in/Swim/ Tread Water / Swim back to point of safety” skill was not able to be assessed due to pool depth.

Total Available	£26,198.00	
Total Spend 2023/2024	£25,719.12	98.87%
Total carry over	£297	1.13%