

Glenleigh Park Primary Academy

Growth, Perseverance, Positivity, Achievement



Wellbeing Curriculum

Year 1 Term 5

Our school's vision for our Wellbeing Curriculum is that children are able to keep themselves physically, mentally and emotionally safe and healthy, throughout their lives. They will do this by developing the skills and knowledge they need to make informed choices, build healthy & positive relationships and by knowing where to seek help when it is needed.

If you have any questions or concerns about any aspect of the Wellbeing Curriculum please contact the Wellbeing Lead, Mr Wheeler, through the school office for further information, clarification and support.

This term we will be learning...

- About what money is and that it comes in different forms
- Some of the different ways that we get money
- About how people make choices about what to do with their money including spending and saving
- The difference between wants and needs
- About ways to keep money safe and some different ways of doing this

Our Key question for this term is...

What can we do with money?

Key Vocabulary we will learn and use...

Money, Cash, Coins, Notes Earn, Save, Spend, Bank Wants, Needs

If you or your child needs help and support these websites have information that can help...

<https://moneyheroes.org.uk/parent-hub>

<https://www.hsbc.co.uk/financial-education/>

Points to note

As with all aspects of the Wellbeing curriculum, the lessons planned are intended to support the children in making good choices now and in the future. We always make sure to follow agreed rules for these sessions so that all children feel confident and safe to join in. There will be some families for whom money is a very sensitive topic, where we are aware of this there will be sensitivity shown to the way the session is delivered and amendments made to the content where necessary. Even if we are unaware of personal circumstances, the children are NEVER asked to share personal experiences in these lessons, to protect them and you from any potential negative feelings that impact on wellbeing. If you are concerned in any way please do speak to us.

Points to note– Why learn about this now?

Children are observant and understand that money is a part of our everyday lives. Meanwhile, the way in which we use money is continuously changing alongside changing technology and issues in the wider world. It is therefore important that children understand from a young age what money is and also learn to value money so that they develop healthy habits around money so that they can manage it well as an adult. Working out whether it is better to spend or save are lifelong skills that can be nurtured from an early age. Research shows that children's habits and attitudes around finance are in place by the age of 7, so it is the perfect time to be focusing on this important area of life.