

The background image shows a male PE teacher in a black jacket with 'GLENLEIGH' on the sleeve, interacting with students in purple school sweaters on a paved sports field. Other students and a teacher are visible in the background near some outdoor equipment.

Glenleigh Park Primary Academy Sports Premium Strategy 2025/26

Sports Premium

‘Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils’ (Department of Education, 2021).

Our strategy at Glenleigh Park Primary Academy – 2025/2026

At Glenleigh Park we want our children to experience a wide range of sports and other physical activities during the time they spend with us. These opportunities will be present from Reception right up until Year 6, with each child having the chance to develop a wide range of skills. Our curriculum has been purposefully designed so that the skills learned in Reception will be gradually built upon each year in a wide range of contexts, giving each child the opportunity to develop their versatility and resilience.

The teaching of P.E at Glenleigh Park is focused around five key concepts; communication, skill, health and fitness, logical thinking, and reflection, each of which are present in the values taught in P.E throughout the school. The purpose of our P.E curriculum being centred around these areas is to provide a foundation that helps each child to utilise these skills as they grow and develop beyond

their time at Glenleigh Park. Not only will these skills benefit the children in all aspects of P.E, but we also feel that these are skills that can be applied throughout life, underpinned by our school values of growth, positivity, perseverance, and achievement. Sport and physical activity require a certain degree of skill, without doubt a fundamental ingredient for success in sport. Along with this though requires communication and a hard-working attitude, values that we wish to promote in P.E along with all other areas of school and later life.

At Glenleigh Park we offer our children a vast number of different sports and physical activities, teaching transferrable skills that can intertwine between each area of P.E. Moreover, this spectrum of opportunity allows our children to experience and enjoy areas of sport and other physical activities that they may have not been previously aware of. Similarly, it can also allow for the children to discover hidden talents they would not have had the chance to recognise; talents that they can competitively showcase within school as well as external competitions.

Without question, the wellbeing of every child is a key focus here at Glenleigh Park; an aspect of children's development that has a series of key links with physical education. Exercise is one key element that has a significant impact upon wellbeing, with the government recommending that each child partakes in thirty minutes of physical activity each day as part of a healthy lifestyle. As a result, we aim to give children the opportunity to do this in our P.E lessons, break times, during after school clubs and taking advantage of the Golden Mile track at varying intervals throughout the day. Not only do we aim to give each child the chance to engage in regular exercise, but they are also taught about why this exercise in coherence with a balanced diet is crucial for a healthy lifestyle.

As highlighted, following the National Curriculum for P.E ensures that our children are given ample opportunities to develop competence to excel in a broad range of physical activities, to maintain physical activity for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

The funding that we receive will help us to provide a thoroughly enjoyable standard of physical education that promotes the five key concepts discussed, along with a further range of P.E opportunities beyond the school day.

Academic Year: 2025/2026	Total fund allocated: £19,240	Date Updated: 09/07/2026		
Key indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities, prioritising CPD and training where needed				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Increase staff confidence and competence in delivering high-quality PE lessons. • Improve the consistency and quality of PE teaching throughout the school. • Ensure PE lessons follow the curriculum end points and progression documents • Enhance pupils' skill development, knowledge and enjoyment of PE through improved teaching. • Effectively use assessment to support pupil progression • Provide opportunities for children to be active	• Monitor use of assessment in alignment with the curriculum end points and school progression document, ensuring that this feeds into future planning and teaching. • Support all staff in delivering high quality PE lessons through access to subject leader expertise. • Provide examples of high-quality PE planning and collaborate with staff	£287	• Monitoring of assessment folders and planning documents evidence teachers’ ability to further pupils learning and tailor high quality PE teaching to their needs. • Teachers utilise curriculum end points and progression document to support planning and teaching of high-quality PE. • Children showing steady progression across the school as per teachers’ PE assessment monitoring across the school. • PE Lead well equipped to support all staff and	• Continue to monitor use of assessment to ensure that pupil progression continues, building upon previous years. • CPD for staff and PE Lead to remain a priority to ensure continual progression across the school and high-quality support for all staff. • PE Lead to use expertise in order to support all staff in terms of curriculum content, planning and teaching pedagogy.

	to ensure curriculum delivery is strong. PE Lead to attend CPD run by Active Sussex.		increase own subject knowledge, with support from CPD and other materials.	
Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities.				Percentage of total allocation: 17.8%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Provide all pupils with regular opportunities to participate in physical activity and sport, developing positive lifelong attitudes towards being active. - Ensure PE and sport remain a central part of school life, promoting enjoyment, inclusion and participation for all pupils regardless of ability or experience. - Increase opportunities for pupils to develop leadership skills, teamwork and	- PE curriculum to continue being a key part of school life at Glenleigh Park - Taking part in regular sporting competitions and events - Leadership opportunities for 'sports leaders' - Play leaders given the opportunity to facilitate active lunchtimes and lead outdoor games of their choosing	£3,395.00	- Increased participation in PE, clubs, competitions and wider physical activity opportunities across all year groups. - Pupils developed confidence, teamwork and leadership skills through sports leader and play leader roles. - Active lunchtimes provided more opportunities for pupils to be physically active and engaged. - A wider range of sporting experiences were offered	- Continue to provide a wide range of sporting opportunities through clubs, competitions and active opportunities throughout the school day. - Maintain sports leadership roles to develop pupil responsibility and encourage children to inspire others. - Continue working with local providers and staff to offer sustainable, high-quality sporting opportunities. - Further increase participation among less active pupils by identifying and removing barriers to involvement. Continue to embed PE and physical activity as an important

responsibility through roles such as sports leaders and play leaders. Broaden pupils' experiences of sport beyond the curriculum through competitions, clubs, active lunchtimes and enrichment opportunities, helping to improve physical skills, confidence and wellbeing.	- Active opportunities during the school day that extend beyond the PE curriculum - Working alongside local providers to subsidise a range of different clubs for all ages - Afterschool wraparound care gives children the opportunity to take part in sporting activities School staff offering sports clubs		through competitions, clubs and external providers. - Pupils showed increased enjoyment and enthusiasm for PE and sport across the school. - PE and sport became further embedded as a valued part of school life at Glenleigh Park.	part of school culture and pupil wellbeing.
Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.				Percentage of total allocation: 0.7%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

• Wider school community to have regular access to PE updates to continue raising the profile in school • Celebration of sporting participation and success throughout the school • Increase interest in sports across the school, encouraging all children to want to participate • PE and sport to be seen as an opportunity for every child	• Publish bi-termly sports newsletter to keep the wider school community well informed as to what we are doing in terms of PE and sport • Publish regular sporting updates using social media, celebrating the success of all pupils for in school events and intra-school competitions. • Termly celebration of all sporting successes and participation in our celebration assembly • PE display exhibiting the sporting events we have taken part in throughout the year	£127	• Increased visibility of PE and sport across the school, with pupils, staff and families regularly engaging with updates on social media and our bi termly newsletter; <i>The Sports Spotlight</i>. • Raised profile of sporting participation and achievement, with pupils feeling recognised and valued for their involvement, effort and successes in PE and sport. • Increased pupil enthusiasm and motivation to participate in sporting opportunities, with greater awareness of the range of activities, clubs and	• Continue to publish regular PE and sport updates through newsletters, social media and celebration assemblies to maintain the high profile of physical activity across the school community. • Sustain the celebration of pupil participation and achievement by continuing to recognise a wide range of sporting successes, effort and personal improvement, ensuring all pupils feel valued. • Continue to build on the strong sporting culture established across the school by expanding participation opportunities, increasing engagement in a wider range of activities and ensuring PE remains a key part of school life.
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			competitions available. PE and sport have become embedded as an important part of school culture, with displays, celebrations and communications showcasing that opportunities are available for all pupils.	
Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls				Percentage of total allocation: 66.3%
Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Ensure all pupils have equal access to a broad range of sports and physical activities. - Broaden pupils' sporting experiences	- Offer a wide range of teacher clubs - Liaise with local providers to subsidise access to high quality clubs for all children - Monitor which children have taken part in sporting events to ensure access for all	£12,616	- Worked with more local providers than ever before to offer a wider range of subsidised clubs for pupils in Years 1–6. - Delivered JOLF and Boogie Bounce	Continue developing partnerships with local providers to offer high-quality, affordable sporting opportunities.

through a varied curriculum and extracurricular offer. • Increase participation by reducing barriers and providing inclusive opportunities for all pupils. • ☐ Deliver a broad, balanced and progressive PE curriculum that develops skills and confidence.	• Maintain broad and balanced curriculum across the school where the units progress across the school • Attend sporting events that specifically target children with SEND • Use local providers to create specific school time physical opportunities for children		sessions for all classes, including a bespoke JOLF Nurture programme for pupils with SEND. • Monitored participation to ensure sporting opportunities were accessible to all pupils. • Maintained a broad and progressive PE curriculum that developed pupils' skills, confidence and enjoyment. • Increased SEND participation through targeted festivals and inclusive sporting opportunities. • Expanded pupils' sporting experiences through strong partnerships beyond the core PE curriculum.	• Maintain a broad range of clubs and activities to encourage participation across all year groups. • Monitor participation to ensure all pupils, including disadvantaged pupils and those with SEND, access opportunities. • Continue to develop inclusive sporting opportunities and targeted provision where needed. • Regularly review the PE curriculum to ensure it remains broad, balanced and progressive.
5. Increasing participation in competitive sport		£2617		Percentage of total allocation:
				13.7%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
• Increase opportunities for all pupils to participate in competitive sport. • Ensure a wide range of pupils experience representing the school. • Develop confidence, teamwork and resilience through competition. • Raise the profile of sporting achievements across the school. • Strengthen links with local schools to enhance competitive opportunities.	• Compete in a wide range of sporting events throughout the year • Target a wide range of children to participate in sporting events • Host a sporting event featuring schools from across the local area • Celebrate success in sporting events using assemblies, the Sports Spotlight, the website and social media • Regularly liaise with PE Leads and other professionals from across the area		• Increased participation in a wider range of sporting events and competitions throughout the year. • More pupils had opportunities to represent the school, including those who may not usually participate. • Hosted successful local sporting events, providing competitive opportunities for pupils across the area. • Celebrated sporting achievements through assemblies, Sports Spotlight, website and social media. • Strengthened links with local schools and PE leads, increasing opportunities for collaboration and competition.	• Develop a more detailed participation tracker to identify gaps and target pupils who are less involved in competitive sport. • Expand the range of sports and competitions offered to provide new experiences for pupils. • Carry on strengthening links with local schools and sporting networks to increase competitive opportunities. • Continue to celebrate sporting achievements to inspire participation and raise the profile of competitive sport. • Continue to provide inclusive opportunities that allow a wide range of pupils to experience competition.

Swimming

National Curriculum Requirement	Percentage achieved
<i>Swim competently, confidently and proficiently over a distance of at least 25 metres</i>	71%
<i>Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke</i>	86%
<i>Perform safe self-rescue in different water-based situations</i>	86%

Total Available	£19,040
Total Spend 2025/2026	£19,040
Total Unspent	£0