



**Glenleigh Park Primary Academy
Sports Premium Strategy
2024/25**

Sports Premium

‘Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils’ (Department of Education, 2021).

Our strategy at Glenleigh Park Primary Academy – 2024/2025

At Glenleigh Park we want our children to experience a wide range of sports and other physical activities during the time they spend with us. These opportunities will be present from Reception right up until Year 6, with each child having the chance to develop a wide range of skills. Our curriculum has been purposefully designed so that the skills learned in Reception will be gradually built upon each year in a wide range of contexts, giving each child the opportunity to develop their versatility and resilience.

The teaching of P.E at Glenleigh Park is focused around five key concepts; communication, skill, health and fitness, logical thinking, and reflection, each of which are present in the values taught in P.E throughout the school. The purpose of our P.E curriculum being centred around these areas is to provide a foundation that helps each child to utilise these skills as they grow and develop beyond

their time at Glenleigh Park. Not only will these skills benefit the children in all aspects of P.E, but we also feel that these are skills that can be applied throughout life, underpinned by our school values of growth, positivity, perseverance, and achievement. Sport and physical activity require a certain degree of skill, without doubt a fundamental ingredient for success in sport. Along with this though requires communication and a hard-working attitude, values that we wish to promote in P.E along with all other areas of school and later life.

At Glenleigh Park we offer our children a vast number of different sports and physical activities, teaching transferrable skills that can intertwine between each area of P.E. Moreover, this spectrum of opportunity allows our children to experience and enjoy areas of sport and other physical activities that they may have not been previously aware of. Similarly, it can also allow for the children to discover hidden talents they would not have had the chance to recognise; talents that they can competitively showcase within school as well as external competitions.

Without question, the wellbeing of every child is a key focus here at Glenleigh Park; an aspect of children's development that has a series of key links with physical education. Exercise is one key element that has a significant impact upon wellbeing, with the government recommending that each child partakes in thirty minutes of physical activity each day as part of a healthy lifestyle. As a result, we aim to give children the opportunity to do this in our P.E lessons, break times, during after school clubs and taking advantage of the Golden Mile track at varying intervals throughout the day. Not only do we aim to give each child the chance to engage in regular exercise, but they are also taught about why this exercise in coherence with a balanced diet is crucial for a healthy lifestyle.

As highlighted, following the National Curriculum for P.E ensures that our children are given ample opportunities to develop competence to excel in a broad range of physical activities, to maintain physical activity for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.

The funding that we receive will help us to provide a thoroughly enjoyable standard of physical education that promotes the five key concepts discussed, along with a further range of P.E opportunities beyond the school day.

Academic Year: 2024/2025	Total fund allocated: £19,240	Date Updated: 01/07/2025
------------------------------------	--------------------------------------	---------------------------------

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	Percentage of total allocation:
	62.04%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our focus is to ensure all pupils engage daily physical activity, finding enjoyment in this in order to promote healthier lifestyles and improving overall well-being. The desired impact is increased physical fitness, enhanced concentration, and improved academic performance across all age groups.</p>	<ul style="list-style-type: none"> • Discuss the importance of a healthy lifestyle in Wellbeing, science, and PE classes. • Increase opportunities for students by participating in a broader range of inter-school competitions. • Provide play leader training for upper KS2 students. • Ensure PE lessons include effective warm-ups that elevate heart rates. • Utilise the Golden Mile weekly and encourage students to achieve their personal best. • High quality PE lessons being planned and taught across the school 	<p>£11,936.28</p>	<ul style="list-style-type: none"> • Significant investment in a wide range of sports equipment ensured all pupils had access to high-quality resources during PE lessons and break times. • Introduction of Boogie Bounce, JOLF and Boxing Club increased pupil participation, especially among those previously reluctant to engage in traditional sports. • Court markings revitalised outdoor spaces, encouraging spontaneous physical activity during playtimes and lunchtimes. • Regular use of Time 2 Dance sessions promoted inclusive physical activity, particularly benefiting pupils who prefer expressive movement. • Equipment purchases supported both curriculum PE and extracurricular 	<ul style="list-style-type: none"> • Maintain and rotate equipment to ensure longevity and continued pupil interest. • Train midday supervisors and play leaders to facilitate structured physical activity during unstructured times. • Introduce pupil voice surveys to guide future equipment purchases based on interests. • Continue to explore partnerships with local sports providers

			clubs, leading to a measurable increase in daily physical activity levels.	to offer new opportunities
--	--	--	----------------------------------------------------------------------------	----------------------------

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	10.28%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Our focus is to promote physical activity as a key part of school life, helping children feel happy, healthy, and engaged. The goal is to create a positive environment where staying active supports their well-being, confidence, and enjoyment in all areas of learning.	<ul style="list-style-type: none"> • A range of equipment on the playground, facilitated by • Clubs targeting a wide range of children • PE Monitors and play leaders to be excellent role models, directed by PE lead across the school • PE award given weekly per class for excellent effort. • ActivAll boards regularly used at break times and lunch times to promote physical activity and enjoyment • Participating in school sport and celebrating success. 	£1,978	<ul style="list-style-type: none"> • The use of taxis to sports events enabled consistent participation in inter-school competitions, raising the profile of sport across the school. • Sporting achievements celebrated in assemblies, newsletters, and on the school website, boosting pupil pride and motivation. • PE and sport featured prominently in school displays and social media, reinforcing their value in the school community. • Staff wore branded PE kits during lessons and events, enhancing visibility and professionalism. • Pupils regularly represented the school at external events, fostering a sense of identity and belonging. • Sports Spotlight newsletter shared with parents. 	<ul style="list-style-type: none"> • Continue to develop sports leaders and provide more opportunities. • Continue to budget for transport to ensure no pupil is excluded from opportunities due to logistics.

			<ul style="list-style-type: none"> • Previous sporting events displayed in school corridor. 	
--	--	--	------------------------------------------------------------------------------------------------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

0.83%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>We want to provide targeted support and training for staff, addressing areas identified by the PE lead, senior leadership, and staff feedback through teacher voice. The aim is to equip our staff with the skills and understanding needed to deliver engaging, high-quality physical education lessons tailored to our pupils' needs.</p>	<ul style="list-style-type: none"> • PE Lead to conduct regular monitoring through observations and pupil voice to identify areas of strength and improvement across the school. • Staff voice to be conducted to identify areas for development. • PE lead to support staff in achieving high quality planning and teaching. • Acquire external services to deliver training (i.e. Dance should this be an identified need) 	<p>£160</p>	<ul style="list-style-type: none"> • Sam Marchant and member of pastoral team attended Trauma-Informed PE CPD, equipping them with strategies to support all learners, particularly those with additional needs. • Increased staff confidence led to more inclusive and engaging PE lessons as a result of staff meetings and the implementation of end points and assessment tracking in PE • Staff reported greater enjoyment and ownership of PE delivery. • Observations showed improved lesson structure, 	<ul style="list-style-type: none"> • Identify further CPD opportunities aligned with staff needs and school priorities. • Staff voice conducted to identify areas of improvement. • Monitor impact of CPD through pupil voice and lesson observations.

			progression, and pupil engagement.	
--	--	--	------------------------------------	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.07%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>We aim to provide a diverse selection of physical activities, both during lunchtimes and throughout the curriculum, tailored to the interests and abilities of our pupils. The desired outcome is to inspire greater participation, build confidence, and give children the opportunity to explore new challenges through competitions and</p>	<ul style="list-style-type: none"> • Providing diverse extracurricular clubs, run by both school staff and external specialists. • Guaranteeing that each unit within the physical education program is taught for a minimum of 45 minutes, following the progression document. • Offering the opportunity to partake in cycling proficiency, Time 2 Dance, SAMA Karate, swimming session and other activities. 	<p>£4,631.25</p>	<ul style="list-style-type: none"> • A wide Specialist JOLF golf coaching introduced a new sport to all pupils, increasing engagement and skill diversity. • Time 2 Dance Club provided a creative outlet and attracted pupils less engaged in traditional sports. • Pupils accessed a wider range of activities, including trampolining, boxing, and golf, broadening their physical literacy. • Clubs were well-attended across all year groups, with increased participation from girls and SEND pupils. 	<ul style="list-style-type: none"> • Survey pupils to identify interests and tailor future offerings. • Develop community links to signpost pupils to local clubs and opportunities.
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

varied experiences in and out of school.			<ul style="list-style-type: none"> Pupil feedback highlighted enjoyment and interest in continuing these new activities. 	
------------------------------------------	--	--	-----------------------------------------------------------------------------------------------------------------------------------------	--

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	2.73%

Intent	Implementation		Impact	Sustainability
School focus and desired impact:	Intended actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
We plan to expand opportunities for students to take part in a wider variety of competitions, ensuring more pupils across all age groups are involved. The goal is to encourage teamwork, resilience, and school pride while giving children the chance to showcase their talents in different competitive settings.	<ul style="list-style-type: none"> Collaborating with schools beyond the Bexhill Alliance, such as BHAFC Foundation, to explore additional sporting opportunities. Arranging transportation to ensure pupils can participate in various sports events. Participating in a broad range of inter-school competitions through our partnership with the Bexhill Alliance. 	£525	<ul style="list-style-type: none"> Participation in more sporting events than we have ever taken part in before Hosting a football tournament with schools across Bexhill Pupils developed teamwork, resilience, and sportsmanship through regular competition. Increased number of pupils representing the school in various sports. Competitive events celebrated in school, boosting confidence and aspiration. 	<ul style="list-style-type: none"> Maintain strong links with local schools and sports partnerships to access regular competitions. Continue targeting all children for sports events Host another tournament next year

Swimming

National Curriculum Requirement	Percentage achieved
<i>Swim competently, confidently and proficiently over a distance of at least 25 metres</i>	86%
<i>Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke</i>	84%
<i>Perform safe self-rescue in different water-based situations</i>	86%

Total Available	£19,240
Total Spend 2024/2025	£19,230.53
Total Unspent	£9.47